

PLC AT WORK

Action Plan



GOAL:

Action Steps	Responsible Team Members	Timeline	Resources Needed	Measurable Indicators
<ol style="list-style-type: none"> 1. Use Department PLC structure to align classroom practices to the new standards 2. Provide Math support for struggling learners 3. Use Math standards as a springboard for facilitating staff discussion to implement teaching practices that achieve those 	<ol style="list-style-type: none"> 1. Math Department, principal 2. Math, Resource, Special Education Departments, and principal 3. Math Department, Leadership Team, all staff 	<ol style="list-style-type: none"> 1. 2013-14 school year 2. 2013-14 school year 3. 2013-14 school year in PLC meetings and PIR days <ul style="list-style-type: none"> • Use 2 staff meetings (one before Christmas, and one in Feb/March) to 	<ol style="list-style-type: none"> 1. Department PLC work time (Thursday early outs) 2. Planning for General Math 3 classes, increase in number of math labs to include Geometry support 3. Department and Interdisciplinary PLC work time 	<ol style="list-style-type: none"> 1. Unit plan documents and common assessments, both formative and summative 2. Increased MAPS scores and increased success in regular math class proficiency, lower D/F ratio 3. Action plan from leadership team on implementing professional development and assessing proficiency in

standards in all curricular areas and to focus on best practices in formative assessment in all classrooms		<p>introduce:</p> <ul style="list-style-type: none"> • Mtg 1 - Fixed v. growth mindsets (video from Aug session, Allison/Reinicke) and 3 of the Math CCSS standards that can be supported in all classrooms (Perseverance, Constructing Viable Logical Arguments, and Attending to precision) with examples from staff on how these standards are already being taught in some of our classrooms other than Math (Schooler for Precision, Shearer for Argumentation, Enich/Beck for Perseverance) – ask staff to bring to our next meeting to share out • Meeting 2 – in interdisciplinary PLC tables, staff shares out ideas on implementation; then table share out to compile a database of ideas of 		formative assessment strategies
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		cross curricular activities that support Math CCSS		
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